1:Sanders Z-5,9 (1952-1959) 1962 EH1 Greece EH1

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[VI]

The Changing Life of the Shepherd

A year in Greece puts one on intimate terms with sheep and goats. They are everywhere. They dart across the highway before a speeding car and raise their tails in a contemptuous gesture as they leap to safety across the ditch into a field; they form a fitting part of almost every landscape one wants to photograph; and they provide the country's chief meat supply as well as the white *feta*, or soft cheese. Their wool and hides are also important sources of income to the shepherds.

There is nothing particularly glamorous about the Balkan sheep of which those in Greece are typical. They have a narrow, long tail and wool mixed with hair. C. S. Stephanides in his article, "Sheep — Man's Best Friend in Greece," writes: "The Greek sheep has a small skeleton; narrow body; short but strong legs, well-fitted for long journeys; the ability to feed on poor roughage, to withstand hardship; and early maturity." There are eleven leading breeds, seven of these being island sheep, which give much more milk, meat, and wool than the mainland sheep.[1] This is explained by the isolation of the islands, the comparative small acreage of some, and the poverty of the farmers there which forces them to keep but a few sheep and to select out the very best. The superiority of their livestock has come about through centuries of such selection. As a matter of fact, those mainlanders undertaking scientific improvement of their flocks import the island sheep for breeding purposes.

2: Friedl E-5 (1955-1959) #3 EH1 Greece EH1
Vasilika

156 828 771 867 [776] [821] hered to. Vasilika is a settlement in which there is some grumbling about, and some disregard of, the formal requirements of the Church as an institution; but God Himself, *"O papus apano,"* "the grandfather above," as He is sometimes affectionately called, is felt to be close, real, and not wholly inscrutable. He is an omnipresent force in the lives of men. Such phrases as *"Echi o theos,"* "God has (the wherewithal to provide)," fall easily from the villagers' lips as does the attribution to God, rather than to nature as an abstraction, of common physical phenomena: *"Vrechi o theos,"* "God is raining." The magical and spiritual protection which is available for children, then, continues to be available to adults but is considered less necessary and takes on a more formal religious guise.

Adult-Child Relationships

855 854 Let us return now to some of the strains that children are under. There are, of course, the ordinary physical hazards of life in a village like Vasilika. Children are kept from getting too close to the fires, to the oven, to other peoples' dogs; they are protected from the harsh effects of the weather. In addition, however, there are the hazards created by the behavior of other human beings. A woman suckling her infant, for example, may let the baby almost start to suck, then pull herself away, then let the child start again, then pull herself away. She may repeat these actions three or four times, talking and laughing as she does so, finally permiting the baby to suckle contentedly only after it has exhibited some discomfort by whimpering or squirming within its swaddling bands.

855 Such action is the beginning of a long series of similar teasing incidents in early childhood, sometimes connected with food, sometimes with other matters. A father of a two-year-old boy may call him over to have some of the sweet preserve that is being served to guests. The child runs eagerly to his father's knee. The father touches the spoonful of sweet to the child's mouth and as the boy opens his mouth to take the food, the father snatches the spoon away. He may repeat this several times until the child starts to cry. Then he lets the child eat, and hugs and pats him telling him he is a good boy.

[865] In a different kind of situation, several boys of eighteen or nineteen encouraged the three-year-old brother of one of them to start a physical fight with his equally small cousin. The older boys shouted encouragement and made them intensify the pummelling of each other to the point where the children were knocking each other down and bruising themselves on the stones and rough earth of the yard. The little boys started to cry; the older boys laughed and then, still laughing, took the children into their arms and hugged and kissed them, calling them by endearing names. On one occasion, when a government agricultural extension agent was in the village injecting chickens against Newcastle's disease, a father lifted his little two-year-old son into the air, turned him upside down with the child's back facing the agent, and laughingly told

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2:Friedl E-5 (1955-1959) 1963 EH1 Greece EH1
Vasilika

the child that he would have the agent inject him just as if he were a chicken. The child started to cry, and after two or three minutes, his father righted the child and comforted him.

Sometimes adults use similar methods to discipline a child. On one occasion, a group of women were discussing the coming Easter festivities, and the two-year-old niece of one of them kept climbing on and off her aunt's lap. The child was told several times to sit still but ignored the request. Finally, her aunt laid the child on its back across her knees and laughingly told her they would kill her like the Easter lamb. The woman ran the edge of her hand over the child's throat to demonstrate the slitting of the lamb's throat. The others laughed and added vivid details. The child's eyes showed panic; she struggled up out of her aunt's lap and sat quietly on a stool for about fifteen minutes until they both left. We heard the aunt speaking gently and endearingly to the child as they departed.

As the foregoing examples indicate, when adults deliberately frighten children or even stimulate milder forms of distress, they do not abandon the child to his misery but try to relieve the anxiety by physical affection and soothing words. In spite of this, however, a three-year-old child will often try to hit a parent or elder brother or sister who is causing distress. He is laughed at for his futile efforts by those watching the scene. Four- and five-year-old children respond to the teasing by walking away or by maintaining stolid expressions. Once they do this, the severity and frequency of the teasing by elders decreases, and the pattern continues mostly among the children themselves in their relations with each other. Practical jokes continue on into adolescence. From the adults' point of view, the teasing is no longer amusing or valuable for discipline because the child has gained enough knowledge, enough intelligence to know that the process is a kind of game and has acquired the skill with which to handle his side of it. Mentally retarded individuals never learn, and they are baited and teased for the amusement of the watchers all their lives. From the child's point of view, the constant reassurance he receives after the pain may teach him that there is no real or permanent danger in the adult actions except that of ridicule, and that is what he learns to try to avoid.

Just as the teasing leads to a recognition that other people's actions and words should not be taken at face value, so does another common pattern of dealing with children—the pattern of deliberately lying to them. Usually, parents or older brothers and sisters lie to a child to get him to do what he does not want to do. For example, a three-year-old child may be asked to go into another room to fetch something. The child does not respond to several requests; his mother then tells him his father is in the other room and will give him candy if he goes. The child thinks he remembers that his father left for the fields early in the morning, and therefore is not likely to be in the next room; he makes a comment to this effect; his mother seriously reassures him that his father is really in the next room; he becomes uncertain and, finally, cautiously goes to the door, opens it slowly and looks inside. At this point his mother and anyone else around laugh at his look of chagrin.

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The low water table of only 18 to 24 feet, the flat land that will make irrigation easy, the nearness to the railroad station and to a big city, are the outstanding privileges of the farmer of Megali Vrisi to shift his farming methods and produce enough to improve his family living conditions. Nothing could meet his economic needs better than the combination of dairying with small cereals. 241

/56/ Cooperative Activities. A village system and the type of farming such as in Megali Vrisi makes cooperative movement essential. The limited capital of the individual farmer makes it hard to conduct his farming operations successfully. The type of living together has brought them the spirit of cooperation. Before any kind of organized cooperative movement started, there was already very close cooperation among the villagers in hiring a common shepherd, sharing alike in the erection and care of the school and church, repairing the roads, helping each other at harvest and in numerous other ways. The cooperative spirit was taught to them in the family from the type of family life they were living. Nothing explains so well their success in being able to establish themselves in the village, in such a short time as work-through the cooperative to help each other. 621 476 [241] [474] [866]

Since the settlement of the village the people organized a cooperative with a capital of $15,000. A threshing machine and a tractor of 64 horsepower was bought. All the farmers thresh their cereals and pay 11% of the crop. With the accumulated capital a flour mill with four grinding stones was built. The flour mill, besides serving the village, draws customers from the neighboring villages. The flour mill charges 3% /57/ of the grain. The cooperative organized a grocery which serves the members. It also bought 3 improved pure-bred bulls for the village herd. The cooperative has its own 15 acres of land where it conducts experiments for the farmers of the village with fertilizers, seeds and grass plants. All loans from the Agricultural Bank are made through the cooperative. All the Caucasians are members, but only 65% of the Thracians are members. The cooperative is one 241 474 [407] [256] [444] [232] [621]